2015 Videoconference Training for Child Care Providers

Presented by:
New York State Office of Children and Family Services and Early Childhood Education and Training Program

Professional Development Program
Rockefeller College
University at Albany
State University of New York

NEW YORK STATE
Office of Children and Family Services
Caring for young children is an extremely rewarding profession. You have the opportunity to make a real difference in the lives of the children and families you work with. In order to provide the best possible care you need to have your finger on the pulse of the early childhood education community. New research and findings in the early childhood field come out every day so there is always something more to learn. For a provider new to the field she might learn a concept or technique that is unfamiliar to her. While a provider who has been providing care for several years might learn a more effective way to do something, or may acquire methods for handling a new challenge he is facing for the first time.

One of the best ways to continually build on the understanding you already have is by continuing your professional development through training. Professional development has been linked to quality teaching and learning which results in improved student performance. Research shows that children who attend high quality early childhood education programs are more likely to be ready
for school and for life. Well qualified professionals are essential to ensuring these high quality programs.

That’s why it’s important for you to build on your experiences and knowledge as you continue your career. Continuing your professional development helps you provide developmentally appropriate learning activities in a safe and stimulating environment that addresses the needs of all children. Continually expanding your early childhood knowledge base enables you to refine, redirect, or confirm understandings of best practice.

Videoconference trainings are just one great resource you can turn to in order to fulfill your training requirements. Attending them will help you continue your professional development by allowing you to develop specialized knowledge, skills and practices as you learn from experts and other child care providers while networking and sharing your experience with other professionals.
ECETP e-Learning: Another Great Training Option

In addition to videoconferences, the Early Childhood Education and Training Program provides a variety of e-Learning courses that count toward training credit hours. Sponsored by OCFS, these online trainings offer unique and innovative delivery methods to meet the needs of child care providers throughout New York State.

There are several online trainings available 24 hours a day, 7 days a week. Topics include:

- Mandated Reporter
- Preventing Shaken Baby Syndrome
- Preventing Sudden Infant Death Syndrome and Promoting Safe Sleeping
- Keeping Children Safe: Prevention of Lead Poisoning and Other Dangers to Children
- Managing Challenging Behavior: Birth to 18 Months
- Managing Challenging Behavior: 18 to 36 Months
- Transportation
- Early Intervention
- Family Engagement
- Emergency Preparedness
- Obesity Prevention
- Supervision
- Quality Programming in School-Age Programs

Go to our website: www.ecetp.pdp.albany.edu to find out more.
Videoconference trainings consist of:

- a live broadcast;
- discussions with panelists, including national and state experts as well as child care providers;
- opportunities for interaction at each training site;
- activities to apply what you have learned;
- extensive handout and resource materials; and
- 2.5 hours of training and .25 CEUs.

Co-trainers at each site will guide discussions and help you apply your knowledge and skills.

To provide an adult learning environment, all videoconference participants MUST:

- Arrive at the training site no later than 6:45 P.M. — the training session will begin promptly. Seating is limited and seats WILL NOT be reserved for participants arriving later than 6:45 P.M.
- Be actively involved in each training session.
- Successfully pass the 10-question post-test.

Videoconference training is an adult learning experience; because of the sensitive nature of some of the topics, children are not permitted.

To register, complete the registration form and return it to: Early Childhood Education and Training Program, 22 Corporate Woods Blvd., 3rd Floor, Albany, NY 12211 or fax to: (518) 443-5941 or register online at www.ecetp.pdp.albany.edu

If you have questions, please call ECETP at (518) 443-5940 or toll-free at (800) 295-9616.
The New York State Office of Children and Family Services Division of Child Care issues regulations that child care providers are required to follow to keep the children and families they care for safe and healthy. These regulations have been put into law to present providers with a strong foundation from which to build their child care program. New regulations went into effect for family-based child care programs in 2014 and day care center and school-age child care changes will go into effect on June 1, 2015.

Join us for this videoconference training where representatives from the Office of Children and Family Services will review the importance of regulations and discuss how they affect the important work you do with the children in your care. Guests will also highlight specific upcoming changes to the Day Care Center and School-Age Child Care regulations to keep you informed and up to date.

**OCFS Training Topic Area(s):**
- Child day care program development
- Statutes and regulations pertaining to child day care

**CDA Content Area(s):**
- Strategies to manage an effective program operation

**2015 CBK Core Competency Area(s):**
- Professionalism and Leadership
- Administration and Management
STEM education is a hands-on learning approach for teaching the areas of science, technology, engineering and math. STEM education provides students with critical thinking skills, problem-solving skills and collaborative skills that will help them become successful in college and in the workforce.

Join us for this videoconference training where we will introduce you to author/illustrator Gail Gibbons, America’s leading nonfiction author. We will use some of her collection of 170 books to investigate each area of STEM through the use of hands-on activities that will get children of all ages actively engaged in their learning.

**OCFS Training Topic Area(s):**

- Child day care program development
- Principles of child development, focusing on the developmental stages of the age groups for which the program provides care

**CDA Content Area(s):**

- Planning a safe, healthy learning environment
- Steps to advance children’s physical and intellectual development

**2015 CBK Core Competency Area(s):**

- Child Growth and Development
- Environment and Curriculum
As a child care provider you juggle many tasks at once. Each day you implement engaging activities for the children, offer nutritious meals and snacks, provide a safe and healthy learning environment, communicate with families, complete paperwork, and continue your professional development through various training opportunities, so it can sometimes be easy to overlook some of the details associated with the day-to-day operations of your child care program. Because of this, it can be helpful to take a step back every once in a while and look at your program with fresh eyes to see how people who are new to your environment might see things.

During this videoconference you’ll view video examples of challenging situations and then you’ll have an opportunity to weigh in on them. Finally, the panel of guests will discuss each situation and provide guidance on ways things could be rectified or improved using best practice techniques and strategies.

OCFS Training Topic Area(s):

- Business record maintenance and management
- Statutes and regulations pertaining to child day care

CDA Content Area(s):

- Strategies to manage an effective program operation

2015 CBK Core Competency Area(s):

- Professionalism and Leadership
- Administration and Management
Young children are drawn to music. Some love to sing, others love to play instruments, and others just love to move to the music. The great thing about music is that it’s always with you. It doesn’t matter what size space you have or what tools you have—with a little bit of planning and imagination you can have music with you at any time, in any location. That's important to remember because providing young children with time and space to move to music is an essential part of their development.

During this videoconference guests will share the importance of using music and movement throughout daily activities and routines in relation to reducing screen time, promoting children’s physical development and obesity prevention. Guests will provide many hands-on songs, movements and low-cost activities that you can use to get children up, moving and singing in all learning areas of programs of all sizes.

**OCFS Training Topic Area(s):**

- Child day care program development

**CDA Content Area(s):**

- Planning a safe, healthy learning environment
- Steps to advance children’s physical and intellectual development

**2015 CBK Core Competency Area(s):**

- Child Growth and Development
- Environment and Curriculum
- Health, Safety and Nutrition
According to the Centers for Disease Control and Prevention, or CDC, brain injury is the most frequent cause of disability and death among children and adolescents in the United States. Children who have suffered a brain injury may subsequently be dealing with deficits in attention and concentration, memory, organizational skills, changes in behavioral functioning, social skills and emotional control. These conditions often present significant challenges for providers who are trying to meet each child’s individual needs.

During this videoconference guests will review basic child abuse and maltreatment information and guidelines, including basic mandated reporter content, making a report, and what happens after a report is made. We will also focus on discussing what brain injuries are, how they occur in children and the signs and symptoms of brain injury. We will also provide you with strategies that will help support young children with brain injuries, as well as provide tips for ways to reduce brain injury risk to children.

**OCFS Training Topic Area(s):**

- Child abuse and maltreatment identification and prevention
- Statutes and regulations pertaining to child abuse and maltreatment
- Education and information on the identification, diagnosis and prevention of shaken baby syndrome

**CDA Content Area(s):**

- Planning a safe, healthy learning environment

**2015 CBK Core Competency Area(s):**

- Child Growth and Development
- Family and Community Relationships
- Health, Safety and Nutrition
From inconsolable crying, to aggressive behaviors, to acts of defiance—challenging behavior is something all child care providers face from time to time. And although each child is unique in his or her temperament and ways of handling different situations, there are strategies you can use with all children to help get through those challenging times.

Join us for this training where we will hear information from experts in the early childhood field about handling different challenging situations exhibited by children. The training will provide you with hands-on strategies you can use to help children of all ages who are experiencing challenging behaviors.

**OCFS Training Topic Area(s):**

- Principles of childhood development, focusing on the developmental stages of the age groups for which the program provides care
- Child day care program development

**CDA Content Area(s):**

- Positive ways to support children’s social and emotional development

**2015 CBK Core Competency Area(s):**

- Child Growth and Development
- Family and Community Relationships
- Environment and Curriculum
Buffalo/Western New York Region
Site # Town/City Location
632  Albion  Orleans Community Action Committee
633  Batavia  Orleans Community Action Committee
602  Belmont  ACCORD Corporation
613  Buffalo  Child Care Coalition of the Niagara Frontier
733  Depew  Lord of Life Adult and Child Services, Inc.
733  Fredonia  Campus & Community Children’s Center @ SUNY Fredonia
608  Jamestown  Chautauqua Opportunities
630  Niagara Falls  Community Child Care Clearinghouse of Niagara
607  Olean  Cattaraugus County DSS
731  Perry  Wyoming County Community Action, Inc.

Rochester/Finger Lakes Region
Site # Town/City Location
634  Bath  Pro-Action Steuben Child Care Project
618  Elmira  Chemung County Child Care Connection
610  Geneva  Geneva Family Resource Center
653  Lakeville  Child Care Council, Inc./Livingston County
639  Montour Falls  Schuyler County Child Care Coordinating Council
648  Newark  Child Care Council, Inc./Wayne County
645  Rochester  Child Care Council, Inc./Monroe County
719  Rochester  Rochester Childfirst Network
611  Seneca Falls  Child and Family Resources

Long Island Region
Site # Town/City Location
616  Commack  Child Care Council of Suffolk
612  Garden City  Child Care Council of Nassau
658  Long Beach  City of Long Beach Senior/Community Center
693  Nassau  Family Day Care Association of Nassau County, Inc.
    @ Nassau County Community College
722  Stony Brook  Stony Brook Child Care Services
### Syracuse/Central New York Region

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<td>Auburn</td>
<td>Child Care Solutions</td>
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<td>603</td>
<td>Johnson City</td>
<td>Family Enrichment Network, Inc.</td>
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<tr>
<td>621</td>
<td>Cortland</td>
<td>Cortland Area Child Care Council</td>
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<tr>
<td>702</td>
<td>Herkimer</td>
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<tr>
<td>619</td>
<td>Ithaca</td>
<td>Day Care &amp; Child Development Council of Tompkins County</td>
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<tr>
<td>609</td>
<td>Norwich</td>
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</tr>
<tr>
<td>641</td>
<td>Ogdensburg</td>
<td>St. Lawrence Child Care Council at BOCES Northwest Tech</td>
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<tr>
<td>655</td>
<td>Oswego</td>
<td>Integrated Community Planning of Oswego County</td>
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<tr>
<td>664</td>
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<td>Family Enrichment Network</td>
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<tr>
<td>631</td>
<td>Syracuse</td>
<td>Child Care Solutions</td>
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<tr>
<td>715</td>
<td>Utica</td>
<td>The Neighborhood Center of Utica</td>
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<tr>
<td>604</td>
<td>Watertown</td>
<td>CAP Jefferson County</td>
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### Albany/Adirondack Region

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<td>Albany</td>
<td>Boys and Girls Club of Albany</td>
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<tr>
<td>638</td>
<td>Cobleskill</td>
<td>Schoharie County Community Action Program</td>
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<td>622</td>
<td>Hamden</td>
<td>Delaware Opportunities</td>
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<td>704</td>
<td>Elizabethtown</td>
<td>Adirondack Community Action Program</td>
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<tr>
<td>642</td>
<td>Fort Edward</td>
<td>Southern Adirondack Child Care Network</td>
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<tr>
<td>735</td>
<td>Hudson</td>
<td>Family of Woodstock Child Care Council</td>
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<tr>
<td>744</td>
<td>Malone</td>
<td>Child Care Coordinating Council of the North Country/ Families R Us</td>
</tr>
<tr>
<td>605</td>
<td>Menands</td>
<td>Capital District Child Care Coordinating Council</td>
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<tr>
<td>606</td>
<td>Oneonta</td>
<td>Catholic Charities of Delaware and Otsego Counties</td>
</tr>
<tr>
<td>614</td>
<td>Plattsburgh</td>
<td>Child Care Coordinating Council of the North Country</td>
</tr>
<tr>
<td>646</td>
<td>Saratoga Spgs.</td>
<td>WSWHE BOCES Gick Room Conference Center</td>
</tr>
<tr>
<td>711</td>
<td>Schenectady</td>
<td>Rotterdam Senior Citizen Center</td>
</tr>
</tbody>
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Spring Valley/Hudson Valley Region
Site # Town/City Location
726 Carmel Donald B. Smith Government Campus
625 Kingston Family of Woodstock Child Care Council
745 Liberty Sullivan County Child Care Council, Inc.
747 Middletown Child Care Council of Orange County, Inc.
623 Poughkeepsie Child Care Council of Dutchess
696 Spring Valley Child Care Resources of Rockland County
743 Scarsdale Child Care Council of Westchester
742 West Haverstraw Helen Hayes Hospital, Noyes Conference Room
732 Yonkers Reach for the Stars Network Fund, Inc.
659 Yorktown Hts. Putnam/Northern Westchester BOCES

New York City Region
Site # Town/City Location
695 Bronx Women’s Housing and Economic Dev. Corp.
   @ Urban Horizons
672 Brooklyn Child Development Support Corporation
738 Brooklyn Child in Mind, Inc.
651 Brooklyn SUNY Downstate Health Sciences Center
716 Brooklyn Hebrew Educational Society
724 Manhattan United Network Organization
2015 ECETP Demographic Information Survey

Directions: Please check off ONE answer for each question unless directed otherwise. When asked to provide numbers, please write individual numbers in the boxes provided.

1) Work Zip Code

2) County of Employment

3) For how many years have you been a child care provider? (Round to the nearest year, e.g., 2.5 years would be 3 years.)

4) What is your highest level of completed education?
   - Grades 1-11 (Go to #5.)
   - High School Diploma/High School Equivalency (Go to #5.)
   - Some college (Go to #4a.)
   - Associate's Degree (Go to #4b.)
   - Bachelor's Degree (Go to #4b.)
   - Masters Degree or Higher (Go to #4b.)

4a) How many credits have you completed? (Go to #5.)

4b) Did you receive your degree in the past 12 months?
   - Yes
   - No

5) In what type of child care setting do you work?
   - Family Day Care
   - Group Family Day Care
   - School Age Child Care
   - Day Care Center
   - Head Start Program
   - Legally Exempt
   - Other (Please fill in below.)

6) What is your current job title?
   - Director
   - Assistant Director
   - Day Care Provider
   - Day Care Assistant
   - Day Care Substitute
   - Head or Lead Teacher
   - Assistant Teacher
   - Aide
   - UPK (Universal Pre-K) Teacher
   - Other (Please fill in below.)

7) What is your PRIMARY language (the one you speak most of the time)?
   - English
   - Haitian Creole
   - Spanish
   - Korean
   - Chinese
   - Italian
   - Russian
   - Other

8) What is your age?
   - Less than 18 years
   - 18-24 years
   - 25-34 years
   - 35-44 years
   - 45-54 years
   - 55-64 years
   - 65 years or more
   - Prefer not to answer

9) Do you have a CDA (Child Development Associate) credential or other early childhood certificate or credential?
   - Yes
   - No (Go to Question #10.)

9a) If Yes, which early childhood credential(s) do you have? (Check all that apply.)
   - Child Development Associate (CDA)
   - Family Child Care Accreditation (FCCA)
   - New York State School Age Child Care Credential (SACC)
   - New York State Infant/Toddler Credential (NYS ITC)
   - Children's Program Administrator Credential (CPAC)
   - Other

STOP HERE - END OF SURVEY - THANK YOU!

10) Are you familiar with the CDA credential?
   - Yes (Go to #10a.)
   - No (Go to #10c.)

10a) Are you currently working on obtaining a CDA?
   - Yes (Go to #10c.)
   - No (Go to #10b.)

10b) Are you interested in pursuing a CDA?
   - Yes (Go to #10c.)
   - No  STOP HERE - END OF SURVEY - THANK YOU!

10c) If you would like more information about the CDA, please provide your email address below.

THANK YOU FOR COMPLETING THIS SURVEY!
2015 Videoconference Training Registration Form

First Name: [Print Name]

Last Name: [Print Name]

Address: [Street Address]

City: [City]

State: [State]

Zip: [Zip Code]

Home Phone: [Phone Number]

Work Phone: [Phone Number]

E-mail: [Email Address]

I am a:

- family child care provider
- child day care center staff
- group family child care provider/assistant
- other: [Other]

I want to attend videoconference trainings at site:

1st Choice: [Site Code]

2nd Choice: [Site Code]

3rd Choice: [Site Code]

I want to attend the following videoconference trainings:

(Please check each videoconference training you want to attend.)

- 4/30/15 A Closer Look at the New Day Care Center and School-Age Regulations
- 5/21/15 Author Study with a Focus on STEM (Science, Technology, Engineering and Math)
- 6/18/15 Looking at your Child Care Program through a Different Lens
- 9/3/15 Moving and Grooving in Your Child Care Program
- 10/22/15 Child Abuse and Maltreatment with a Focus on Understanding Brain Injury and Prevention
- 11/19/15 Town Hall Meeting: Managing Challenging Behavior

Remove this form and return to: Early Childhood Education and Training Program

or fax to (518) 443-5941.

22 Corporate Woods Blvd., 3rd Floor
Albany, NY 12211
Three easy ways to register:

- Online: Complete the registration form online at www.ecetp.pdp.albany.edu
- By mail: Complete the registration form and mail to:
  Early Childhood Education and Training Program
  22 Corporate Woods Blvd., 3rd Floor
  Albany, NY 12211
- By fax: Complete the registration form and fax to: (518) 443-5941

Please make sure you have completed the following steps before submitting your registration form:

1. Fill in all personal information located at the top of the form.
2. Specify your modality by checking the appropriate box.
3. Review the site list located in the registration booklet or on our website. Locate your region and choose the site most convenient for you to attend. This will be your 1st choice. Also complete your 2nd and 3rd choices, which will be used if the 1st choice is unavailable.
4. Review the topics being offered and choose the trainings you wish to attend.

Please note:

These trainings are funded by the New York State Office of Children and Family Services. They are free of charge to participants.

Submitting a registration form does not guarantee confirmation.

Registration cannot be accepted by phone.

Registration forms must be received at least 2 weeks prior to the training event date to allow time for processing.

Once your registration form is processed, you will receive a letter. Please read it carefully, as it will confirm or deny your registration request based on space availability.

Please call the Early Childhood Education and Training Program at (518) 443-5940 or toll-free at (800) 295-9616 with any questions regarding the registration process.