

OCFS Reviewed Non-Credit Bearing Distance Learning Courses

Distance Learning is an alternative way to obtain training which many individuals find beneficial.

In February 2002, and updated in July 2008, the New York State Office of Children and Family Services issued a policy on how distance learning courses can be used to satisfy OCFS training requirements ([click here to view policy statement](#)). Noncredit-bearing distance learning courses need to be reviewed and approved before they can be taken to satisfy OCFS requirements.

Listed below are non-credit bearing distance learning courses that have been reviewed using OCFS criteria to meet the New York State training requirements and will also qualify for EIP funding. Please notice that courses are listed as either "approved" or "not approved". Check back periodically for updates. Additional distance learning courses will be added to the list as determinations are made.

Life-saving training (i.e., First Aid and CPR) MUST include a face-to-face skills demonstration component to be approved. This type of training, if offered 100% online, will not be approved.

Please note:

- *Parentheses indicate approved training hours for NYS training requirements as well as for the maximum number of hours eligible for EIP funding.*
- *SUNY PDP does not make recommendations to students on education and training choices.*

ABC Learning Academy

47 Revere Road

Queensbury, NY 12804

518-361-1454

www.abclearningacademyonline.com

Email: Stephanie@ABClearningacademyonline.com

APPROVED

- Emergent Literacy: Reading, Writing, and Talking With Young Children (3 hrs) 6/30/10

AfterSchool Works! New York (formerly New York State School Age Care Coalition)

230 Washington Ave. Extension

Albany, New York 12203

Phone: 518-694-0660

Fax: 518-694-0661

www.afterschoolworksny.org

APPROVED

- New York State School-Age Child Care ~~Coalition~~ Credential (200 hrs) 8/10/06

AgriLife Extension Texas A&M System

106 Jack K. Williams Administration Building

7101 TAMU

College Station, TX 77843

http://extensiononline.tamu.edu/courses/child_care.php

APPROVED

- Brain Development, Sudden Infant Death Syndrome, and Abusive Head Trauma: Shaken Baby Syndrome (1 hr)

12/2/11

	<u>Approval Date (if applicable)</u>
• Creating a Literacy-Rich Early Childhood Program (1 hr)	1/20/11
• Developing Appropriate Learning Environments for Infants and Toddlers (1 hr)	9/23/11
• Ensuring the Health and Safety of Infants and Toddlers in Child Care (1 hr)	9/23/11
• Establishing Positive Relationships with Families (1 hr)	12/9/11
• Fostering Children’s Self-Esteem (1 hr)	1/20/11
• Healthy Eaters: Infant and Toddler Nutrition (1 hr)	9/23/11
• Helping Children Resolve Peer Conflict (1 hr)	9/23/11
• How to Control for and Remove Biological Pollutants in Child Care Settings	1/27/11
• Introduction to Infant and Toddler Social Emotional Development (2 hrs)	6/10/11
• Oral Health: Building Healthy Teeth and Gums in the Childcare Setting (1 hr)	1/20/11
• Positive Guidance and Discipline (1 hr)	1/20/11
• Responding to Challenging Infant Toddler Behavior (2 hrs)	6/10/11
• Supporting Children’s Social and Emotional Development (1 hr)	2/4/11
• The Value of Play for Preschool Children (1 hr)	1/20/11
• Understanding Infant and Toddler Development (2 hrs)	12/3/10

NOT APPROVED

- Behavior and Classroom Management: Implementing Successful Plans into Your CTE Classroom
- Caring for Children with Special Health Care Needs
- Childhood Immunizations
- Controlling Asthma Triggers in the Indoor Environment
- Controlling for Combustion Pollutants in Child Care Settings
- Establishing Positive Partnerships with Parents
- Germ Fighting Gone Green
- Grow Sun Smart- Reducing Risks for Skin Cancer in Child Care Settings
- Healthy Habits: Encouraging Healthy Eating and Physical Activity in Young Children
- How to Build Effective Partnerships with Families
- How to Control for and Remove Biological Pollutants in Child Care Settings
- Infections Control in child Care Settings
- Injury Prevention and Child Safety in Child Care Settings
- Keeping Kids Safe: Emergency Planning for Child-Care Facilities
- Linking to Health Care Resources
- Reducing Children’s Exposure to Asbestos and Lead in Child Care Settings
- Routines and Environments That Support Social Emotional Development in Infants and Toddlers

- Safe Sleep: Reducing the Risk of SIDS
- Supporting Breastfeeding in the Child Care Setting
- Testing for Radon in Child Care Settings
- Transporting Children Safely

American Academy of Pediatrics

c/o Pedialink

141 Northwest Point Blvd.

Elk Grove Village, IL 60007-1098

Phone: 847-434-4000

<https://www.pedialink.org/index.cfm>

APPROVED

- Reducing the Risk of SIDS In Child Care (1 hr)
(free online course accessible through 12/31/13)

3/26/10

American AED/CPR Association

P.O. Box 372331

Satellite Beach, FL 32937-2331

NOT APPROVED

- AED/CPR

AFSCME

1625 L Street, N.W.
Washington, DC 20036-5687
202-429-1000
<http://www.afscme.org/20171.cfm>

APPROVED

- An Introduction to Family Child Care Recordkeeping (1 hr) 10/16/08
(Webinar presented live on 10/23/08)
- Coming to Terms: Establishing a Business Relationship with Parents (1 hr) 10/16/08
(Webinar presented live on 10/28/08)

American Health Care Academy
P.O Box 154927
Irving, TX 75015

NOT APPROVED

- CPR
- First Aid

American Red Cross

8/26/08

Contact your local chapter

<http://www.redcross.org/where/chapts.asp>

APPROVED (computer based instruction and classroom skill demonstration are both required)

- CPR
- First Aid

Appelbaum Training Institute

Contact: Marty Appelbaum

104 Industrial, Suite A

Sugar Land, Texas 77478

1-800-23-CHILD

www.atiseminars.org

E-mail: info@atiseminars.org

NOT APPROVED

- Discipline with Excellence
- How to Detect and Prevent Child Abuse
- How To Handle the Hard to Handle Child
- How to Talk to Kids So They Will Listen
- How To Teach Children To Follow Rules
- Positive Discipline and Guidance
- Teach With Zest
- Tender Times for Tots

(formerly known as Professional Career Development Institute)

430 Technology Parkway
Norcross, Georgia 30092
1-800-223-4542

APPROVED

- Professional Child Day Care Program

**Canandaigua City School District
Complements Community Education**

Instructor Facilitated Online Courses

Contact: Pam Gosnell, Registration
Canandaigua City School District
Complements Community Education
143 North Pearl Street
Canandaigua, New York 14424
585-396-3701

www.ed2go.com/complements

E-mail: gosnellp@canandaiguaschools.org

APPROVED

- Fast Spanish (8 hrs)

prior to 5/13/03

91 Broadway
Menands, NY 12204
518-426-7181
<http://www.cdcccc.org>

APPROVED

- Why We Hold a Crying Baby (3 hrs) 4/16/08
- Why We Keep a Pot of Coffee: Family-Centered Care and Education (3 hrs) 4/13/10
- Why We Play Simon Says: Learning Self-Regulation (3 hrs) 1/25/10
- Why We Talk About How the Bunny Feels (3 hrs) 4/13/09

CARE Courses

Contact: Clairece Feagin
P.O. Box 10526
McLean, Virginia 22102-8526
1-800-685-7610
www.carecourses.com

APPROVED

- CDA- Preschooler Course Set includes the following (120 hrs):
 - Preschoolers in Child Care
 - Many Ways to Learn
 - Managing Health and Safety
 - Principles of Child Development and Learning
 - Parents and Child Care
 - Stress and Day Care
 - Observing, Recording, and Assessing Children's Development
 - The Early Childhood Professional
- CDA- Infants and Toddlers Course Set includes the following (124 hrs):
 - also available in Spanish language

- Infants in Child Care
 - Toddlers in Child Care
 - Many Ways to Learn
 - Managing Health and Safety
 - Principles of Child Development and Learning
 - Parents and Child Care
 - Child Development and Guidance
 - The Early Childhood Professional
 - Observing, Recording, and Assessing Children's Development
- CDA- Family Child Care Set includes the following (121 hrs):
 - Caring for Children in Your Home
 - The Art of Child Care
 - Learning Centers
 - Principles of Child Development and Learning
 - Parents and Child Care
 - Discipline and Child Care
 - The Early Childhood Professional
 - Observing, Recording, and Assessing Children's Development
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- Abuse and Neglect a Caregivers Guide (5 hrs)
 - Active or Hyperactive (30 hrs)
 - ADHD
 - After School Programs (8 hrs)
 - The Art of Child Care (20 hrs)
 - Basic Book Keeping for Caregivers Module 1 (6 hrs)
 - Basic Book Keeping for Caregivers Module 2 (7 hrs)
 - Basic Book Keeping for Caregivers Module 3 (7 hrs)
 - Basic Book Keeping for Caregivers Module 4 (7 hrs)
 - Basic Book Keeping for Caregivers Module 5 (7 hrs)
 - Biting Hurts (2 hrs)
 - Caring for Children in Your Home (20 hrs)
 - also available in Spanish language
 - Child Care Administration (20 hrs)

12/9/11

	<u>Approval Date (if applicable)</u>
• Child Development and Guidance (11 hrs)	12/26/08
• Child Development Through Play	
• Children with Special Needs: Physical Disabilities (8 hrs)	
• Children with Special Needs: Autism Spectrum Disorder (8 hrs)	
• Children's Challenging Behaviors (5 hrs)	12/15/11
• Conferencing with Parents (4 hrs)	11/2/10
• Conflict Resolution in Child Care (12 hrs)	
• Creating Routines and Schedules	
• Day by Day with Toddlers: Curriculum Planning for Ages 12-24 Months (15 hrs)	
• Discipline in Child Care (20 hrs)	
• Discovery and Exploration with Preschoolers (5 hrs)	
• The Early Childhood Professional (16 hrs)	
• Early Childhood Stress (5 hrs)	12/5/08
• Everyone Welcome! Diversity in Early Childhood Programs (8 hrs)	
• Facilitating Staff Skill Development (14 hrs)	
• First Steps In Child Care (3 hrs)	12/3/10
• Friendly Environments, Safe Environments (4 hrs)	12/9/11
• Great Beginnings: An Introduction to Child Care (8 hrs)	
• Great Days for Kids (formerly titled "Routines, Schedules, and Lesson Plans")	
• Hiring the Best: Staffing Solutions for Early Childhood Professionals (4 hrs)	
• Home Visiting (1 hr)	9/23/11
• Imagination at Play (4 hrs)	
• Improving Staff Performance (10 hrs)	
• Inclusive Early Childhood Programs (5 hrs)	8/5/09
• Infants in Child Care (20 hrs) <ul style="list-style-type: none"> ◦ also available in Spanish language 	
• Infant Safety (2 hrs) <ul style="list-style-type: none"> ◦ also available in Spanish language 	
• Joyful Life of Caregiving (1/2 hr)	1/13/09
• Language Development in Infants (8 hrs)	
• Learning Centers (10 hrs)	
• Making Learning Fun (20 hrs)	
• Managing Health and Safety in Child Care (12 hrs)	

Approval Date (if applicable)

- Management for Caregivers (14 hrs)
- Many Ways to Learn for Toddlers and Preschoolers (12 hrs)
- Money Management (40 hrs)
- Nutrition for Young Children (2 hrs)
- Nurturing Children's Self-Esteem (20 hrs)
- Observing, Recording and Assessing Children's Development (5 hrs)
- Parents and Child Care (20 hrs)
- Partnerships with Parents (4 hrs) 11/2/10
- Preschoolers in Child Care (20 hrs)
- Preventing Child Abuse and Helping Its Victims (2.5 hrs) 11/2/10
- Principles of Child Development and Learning (10 hrs)
- Sanitation for Disease Prevention (5 hrs)
- Safe Baby, Safe Child (5 hrs)
- School-Age Children: Spatial Intelligence
- Social-Emotional Development in Young Children (2 hrs) 11/2/10
- Stress and Day Care (25 hrs)
- Successfully Marketing Your Program Part 2: Enrollment and Retention 6/10/11
- Sun Safety (2 hrs)
- Teaching Nonverbal Language Skills (30 hrs)
- Toddlers in Child Care (20 hrs)
 - also available in Spanish language
- Toilet Learning (2 hrs)
- Transitions and Other Troublesome Times (6 hrs)
- Transportation Safety (2 hrs) 9/23/11
- Understanding Children (20 hrs)
- Witnesses to Violence (6 hrs) 12/05/08
- The Workplace Environment (14 hrs)

NOT APPROVED

- Cultural Diversity in Early Childhood Programs
- Family Diversity
- Mixed-Age Groups in Early Childhood Programs
- Understanding Each Other

Carol's Affordable Curriculum

40263 155th Avenue
Avon, MN 56310

NOT APPROVED

- All curriculums offered

3/10/10

CDAClass.org/ Training, Learning, and Consulting

Canterbury Plaza
10431 Academy Road, Suite N
Philadelphia, PA 19114
1-877-477-2484
www.cdaclass.org

APPROVED

- Child Development Associate

10/15/07

NOT APPROVED

- CDA Renewal

Child Care Council of Dutchess and Putnam, Inc.

70 Overocker Road
Poughkeepsie, NY 12603
845-473-4141

<http://www.childcaredutchess.org>

APPROVED

- Child Abuse and Maltreatment Identification and Maltreatment (2 hrs) 10/7/10
- Day Care Center Regulations Scavenger Hunt (1 hr) 10/7/10
- Developing a Marketing Plan (2 hrs) 11/2/10
- Family Day Care Regulations Scavenger Hunt (1 hr) 10/7/10
- Group Family Day Care Regulations Scavenger Hunt (1 hr) 10/7/10
- Planning Transitions to Prevent Challenging Behaviors (1 hr) 6/30/10
- Primary Caregiving and Continuity of Care (1 hr) 5/3/10
- School Age Child Care Regulations Scavenger Hunt (1 hr) 10/7/10
- What Every Child Care Provider Should Know About Sudden Infant Death Syndrome (with permission by Child Care Solutions) (2 hrs) 10/7/10
- The Wisdom of Play (1 hr) 6/30/10

Child Care Council of Nassau, Inc.

925 Hempstead Turnpike, Suite 400

Franklin Square, NY 11010-3626

516-358-9250

www.childcarenassau.org

APPROVED

- The Fine Art of Saying "No" (3 hrs) 7/18/11
(Under a license agreement with Child Care Solutions)
- Introduction to Developmentally Appropriate Practice (5 hrs) 11/23/10
(Under a license agreement with Child Care Solutions)
- Say You're Sorry! (A What-Not-To-Do Scenario) (2 hrs) 11/23/10
(Under a license agreement with Child Care Solutions)

Child Care Council of Orange County, Inc.

40 Matthews Street, Suite 103

Goshen, NY 10924
845-294-4012
www.childcarecounciloc.org

APPROVED

- Child Care Professionals and Understanding Child Abuse, Maltreatment, and Shaken Baby Syndrome (1.5 hrs) 5/12/09

Child Care Council of Suffolk, Inc.
60 Calvert Avenue
Commack, NY 11725
631-462-0303
www.childcaresuffolk.org
Email: resourcereferal@childcaresuffolk.org

APPROVED

- Family Child Care Legal and Insurance Issues-presented by Tom Copeland (1.5 hrs)
(Webinar presented live on 1/12/10) 12/22/09
- Family Child Care Money Management and Retirement Planning-presented by Tom Copeland (1.5 hrs)
(Webinar presented live on 2/3/10) 12/22/09
- Family Child Care Environmental Rating Scale for Self-Assessment (15 hrs)
(Webinar) 3/26/10

Child Care Council of Westchester

313 Central Park Avenue

Scarsdale, NY 10583

(914) 761-3456

www.childcarewestchester.org

APPROVED

- The Better Business Family Provider Project: Business Development Webinar Series (12 hrs) 12/27/10
- eCDA (164 hrs) 6/2/09

ChildCare Education Institute, LLC.

3059 Peachtree Industrial Blvd, NW Ste.100

Duluth, Georgia 30097

1-800-499-9907

www.cceionline.edu

APPROVED

- CCEI Online CDA Unit 1 (27 hrs listed below)

- CCEI011 Overview to the Online Instructor-Supported CDA Program
- CCEI112P1 Recognizing the Signs and Behaviors that Indicate Child Abuse: A Practical Application Class
- CCEI114B Recognizing Infectious Illnesses in the Early Childhood Setting
- CCEI680A Orientation to Child Care: Roles and Responsibilities for Teachers
- CCEI530B Nutrition II: Nutrition and Food Service in the Childcare Setting
- CCEI530A Nutrition I: The USDA Food Program and Meal Planning
- CCEI450A Launching Learning Centers in Your Classroom
- CCEI110A Indoor Safety in the Early Childhood Setting

- CCEI110AP1 Indoor Safety in the Early Childhood Setting: A Practical Application Workshop
- CCEI114A Health and Hygiene in the Early Childhood Setting
- CCEI037R Chapter 25: Guiding Food and Nutrition Experiences
- CCEI033R Chapter 9: Selecting Toys, Equipment, and Educational Materials
- CCEI030R Chapter 1: You: Working with Young Children
- CCEI112A Child Abuse: Signs of Abuse and Reporting Requirements for Early Childhood Professionals
- CCEI034R Chapter 10: Promoting Children's Safety
- CCEI032R Chapter 8: Preparing the Environment
- CCEI038R Chapter 27: Guiding Field Trip Experiences
- CCEI036R Chapter 12: Guiding Children's Health
- CCEI035R Chapter 11: Planning Nutritious Meals or Snacks
- CCEI031R Chapter 2: Types of Early Childhood Programs
- CCEI110AP2 Infant/Toddler Safety in the Early Childhood Setting: A Practical Application Workshop
- CCEI700 Planning an Early Childhood Environment that Promotes Creativity
- CCEI114AP1 Health and Hygiene in the Early Childhood Setting: Practical Application Workshop

- CCEI Online CDA Unit 2 (22 hrs listed below)

- CCEI040R Chapter 5: Understanding Two- and Three-Year-Olds
- CCEI041R Chapter 6: Understanding Four- and Five-Year-Olds
- CCEI039R Chapter 4: Understanding Children from Birth to Age Two
- CCEI440 Sensational Science
- CCEI760 Rainbows and Rembrandts: Including Fine Art in Young Children's Programs
- CCEI690 Rainbows and Rembrandts: Enhancing Art in the Preschool Classroom
- CCEI048R Chapter 19: Guiding Storytelling Experiences
- CCEI047R Chapter 18: Guiding Art, Blockbuilding, and Sensory Experiences
- CCEI790 Foundations in Learning - Hands-On Learning: John Dewey's Approach
- CCEI058R Chapter 26: Guiding Music and Movement Experiences
- CCEI046R Chapter 17: The Curriculum
- CCEI057R Chapter 16: Handling Daily Routines
- CCEI042R Chapter 7: Middle Childhood

CCEI052R Chapter 23: Guiding Science Experiences
CCEI049R Chapter 20: Guiding Play and Puppetry Experiences
CCEI051R Chapter 22: Guiding Math Experiences
CCEI050R Chapter 21: Guiding Manuscript Writing
CCEI855 Developmental Delights: Six to Twelve Months
CCEI854 Developmental Delights: Birth to Six Months
CCEI330 Books and Beyond: Language Development in Young Children
CCEI810 Brain Development and Learning: What Every Early Care and Education Professional Should Know
CCEI430 Math Madness

- CCEI Online CDA Unit 3 (27 hrs listed below)

CCEI800 The Director/Teacher Portfolio: Fostering and Documenting Professional Development
CCEI660 Supporting Appropriate Choices: The Preschool Teacher and Classroom Discipline
CCEI520 Parent Communication: Building Partners in the Educational Process
CCEI520P1 Parent Communication: A Practical Application Workshop
CCEI1210 Assessing Young Children: Part 2 - Methods of Assessment
CCEI4002 Positive Discipline Part II
CCEI4004 Positive Discipline Part IV
CCEI1220 Assessing Young Children: Part 3 - Pulling It All Together
CCEI1200 Assessing Young Children: Part 1 - Introduction to Assessment
CCEI4001 Positive Discipline Part I
CCEI805P2 Growing as an Early Childhood Professional
CCEI525P1 Family Involvement Overview
CCEI4005 Positive Discipline Part V
CCEI044R Chapter 31 - Parent Involvement
CCEI054R Chapter 13 - Developing Guidance Skills
CCEI056R Chapter 15 - Establishing Classroom Limits
CCEI4003 Positive Discipline Part III
CCEI640 Creating a Multicultural Environment
CCEI043R Chapter 3: Observing Children: A Tool for Assessment
CCEI055R Chapter 14: Guidance Problems
CCEI045R Chapter 32: A Career for You in Child Care

- CCEI Online CDA Renewal (27 hrs listed below)

- CCEI110AP2 Infant/Toddler Safety in the Early Childhood Setting: A Practical Application Workshop
- CCEI4001 Positive Discipline Part I
- CCEI430 Math Madness
- CCEI700 Planning an Early Childhood Environment that Promotes Creativity
- CCEI810 Brain Development and Learning: What Every Early Care and Education Professional Should Know
- CCEI110A Indoor Safety in the Early Childhood Setting
- CCEI110AP1 Indoor Safety in the Early Childhood Setting: A Practical Application Workshop
- CCEI112A Child Abuse: Signs of Abuse and Reporting Requirements for Early Childhood Professionals
- CCEI112P1 Recognizing the Signs and Behaviors that Indicate Child Abuse: A Practical Application Class
- CCEI114A Health and Hygiene in the Early Childhood Setting
- CCEI114B Recognizing Infectious Illnesses in the Early Childhood Setting
- CCEI440 Sensational Science
- CCEI450A Launching Learning Centers in Your Classroom
- CCEI690 Rainbows and Rembrandts: Enhancing Art in the Preschool Classroom
- CCEI760 Rainbows and Rembrandts: Including Fine Art in Young Children's Programs
- CCEI790 Foundations in Learning - Hands-On Learning: John Dewey's Approach
- CCEI114AP1 Health and Hygiene in the Early Childhood Setting: Practical Application Workshop
- CCEI520 Parent Communication: Building Partners in the Educational Process
- CCEI520P1 Parent Communication: A Practical Application Workshop
- CCEI660 Supporting Appropriate Choices: The Preschool Teacher and

Classroom Discipline

- CCEI854 Developmental Delights: Birth to Six Months
- CCEI855 Developmental Delights: Six to Twelve Months

Individual Courses

- All CCEI courses listed above are approved to be taken individually
- Accounting I- Back to the Budget 12/7/09
- Adult Learning Theories: Theories and Strategies for Trainers and Directors (1 hr) 12/2/11
- Advocacy for the Center, Parents, Children, and Staff (1 hr) 8/16/11
- Birth to Five- Cognitive Development (1 hr) 8/16/11
- Birth to Five- Physical Development (1 hr) 12/05/08
- Birth to Five- Social Development in Young Children 12/7/09
- Books and Beyond- Language Dev in Infant/Toddler Classroom 12/7/09
- Budgeting Basics for Directors Part I (1 hr) 8/16/11
- Child Abuse- Impact of Abuse in the Family 12/7/09
- Children and Divorce 12/7/09
- Children Are Listening All the Time (1 hr) 8/16/11
- Considering Child Care Choices (1 hr) 9/23/11
- Cool Cooking (1 hr) 8/16/11
- Creating a Team That Works 12/7/09
- Curriculums- Do We Really Need One 12/7/09
- Customer Service for the Center Administrator 12/7/09
- Defining Quality Child Care (1 hr) 9/23/11
- Developmental Delights- Four and Five Year Olds 12/7/09
- Developmental Delights- Three Year Olds 12/7/09
- Developmental Delights- Twelve to Eighteen Months 12/7/09
- Developmental Delights- Two Year Olds 12/7/09
- Dual Language Learning In the Early Childhood Environment (1 hr) 8/16/11
- Early Childhood Obesity (1 hr) 9/23/11
- Early Childhood Oral Health 12/7/09
- Effective Methods for Evaluating Staff 12/7/09
- Enriching Language and Problem Solving (1 hr) 8/16/11
- An Environment Built For a Team 12/7/09
- Fit For Life (2 hrs) 12/2/11

	<u>Approval Date (if applicable)</u>
• The Five Critical Needs of Children (1 hr)	9/23/11
• Five Steps to Building a High Performance Team	12/7/09
• From Chaotic to Calm: Managing Stress In the Classroom (1 hr)	3/26/10
• Games and Group Activities for Children of All Ages	12/7/09
• Healthy Habits: Nutrition and Fitness Practices (1 hr)	6/10/11
• How Children Learn	12/7/09
• Inclusion- Children and Disabilities	12/7/09
• Inclusive Literacy (2 hrs)	9/23/11
• Language Dev in the Preschool Classroom- Practical Application	12/7/09
• Leadership and Mentoring (1 hr)	12/7/09
• Leadership Lessons (1 hr)	12/7/09
• Making Time! Time Management Skills for Administrators (1 hr)	12/7/09
• Managing a Center- What It's All About Part I (1 hr)	12/7/09
• Managing a Center- What It's All About Part II (1 hr)	12/7/09
• Managing a Center- Practical Application (2 hrs)	12/7/09
• Math Madness- Practical Application (2 hrs)	12/7/09
• Nutrition V (1 hr)	3/26/10
• Outdoor Safety in the Early Childhood Setting (1 hr)	12/2/11
• Parenting Children Ages 1-4 (1 hr)	9/23/11
• Parent-Teacher Conferences (1 hr)	12/7/09
• Positive Guidance Part I (1 hr)	9/23/11
• Positive Guidance Part II (1 hr)	9/23/11
• Positive Guidance Part III (1 hr)	9/23/11
• Positive Guidance Part IV (1 hr)	9/23/11
• Positive Guidance Part V (1 hr)	12/2/11
• Positive Guidance Part VI (1 hr)	12/2/11
• Positive Guidance in School-Age Programs- Practical Application (2 hrs)	12/7/09
• Preparing for an Influenza Epidemic (1 hr)	9/23/11
• Prominent Early Childhood Theorists (1 hr)	12/7/09
• Promoting Motor Development and Physical Fitness in Early Childhood	12/7/09
• Promoting Speaking and Listening Skills (1 hr)	12/28/10
• Reflecting On Our Own Learning Environments (1 hr)	12/7/09
• Serving Sizes in the USDA Food Program (1 hr)	12/7/09
• Shaken Baby Syndrome (1 hr)	12/7/09
• Staff Communication-Educational Partnerships (1 hr)	12/7/09

	<u>Approval Date (if applicable)</u>
• Staff Retention and Motivation Part II (1 hr)	12/7/09
• Successful Staffing (1 hr)	12/2/11
• Successfully Marketing Your Program Part 2: Enrollment and Retention (1 hr)	6/10/11
• Supporting Family Literacy (1 hr)	8/16/11
• Tune In or Tune out- Effects of Television and Media on Young Children	12/7/09
• Understanding Autism Spectrum Disorders (1 hr)	12/3/10
<u>National Administrator Credential</u> (81 hrs- online)	2/18/09
<u>Behavior Management Bundle</u> (10 hrs)	10/7/10
CCEI4001 Positive Discipline I (1 hr)	
CCEI4002 Positive Discipline II (1 hr)	
CCEI4003 Positive Discipline III (1 hr)	
CCEI4004 Positive Discipline IV (1 hr)	
CCEI4005 Positive Discipline V (1 hr)	
CCEI830P1 Positive Guidance in School-Age Care Programs: Practical Application (2 hrs)	
CCEI1200 Assessing Young Children Part 1: Introduction to Assessment (1 hr)	
CCEI1210 Assessing Young Children Part 2: Methods of Assessment (1 hr)	
CCEI1220 Assessing Young Children Part 3: Pulling It All Together (1 hr)	
<u>Business Management Bundle</u> (10 hrs)	10/7/10
ADM114 Five Steps to Building a High Performance Team (1 hr)	
CCEI980 Customer Service for the Center Administrator (1 hr)	
CCEI770 Making Time! Time Management Skills for Administrators (1 hr)	
CCEI951 Leadership and Mentoring: Growing Your staff (1 hr)	
CCEI952 Managing a Center: Part I (1 hr)	
CCEI953 Managing a Center: Part II (1 hr)	
CCEI954 An Environment Built For a Team (1 hr)	
CCEI955 Effective Methods of Evaluating Staff (1 hr)	
CCEI966 Staff Retention & Motivation Part II (1 hr)	
CCEI800 The Director/Teacher Portfolio (1 hr)	
<u>Child Care Orientation Bundle</u> (4 hrs)- Discontinued as of 3/30/11	3/25/09
CCEI680A Orientation to Child Care: Roles and Responsibilities for Teachers	

Approval Date (if applicable)

- CCEI110A Indoor Safety in the Early Childhood Setting
- CCEI114A Health and Hygiene in the Early Childhood Setting
- CCEI112A Child Abuse: Signs of Abuse and Reporting Requirements for Early Childhood Professionals

Curriculum Enrichment Part I Bundle (5 hrs)

- Curriculums- What Is It and Why Is It Important (1 hr)
- Books and Beyond: Language Development in Young Children (1 hr)
- Creating a Multicultural Environment (1 hr)
- Math Madness (1 hr)
- Sensational Science (1 hr)

Early Care and Education Bundle (10 hrs)

10/7/10

- CCEI1001 Curriculums- What Is It and Why Is It Important (1 hr)
- CCEI1690 Rainbows and Rembrandts: Enhancing Art in Preschool Classroom (1 hr)
- CCEI1760 Rainbows and Rembrandts: Including Fine Art In Young Children's Programs (1 hr)
- CCEI1820 Games & Group Activities for Children of All Ages 91 hr)
- CCEI330 Books and Beyond: Language Development in Infant/Toddler Classroom (1 hr)
- CCEI3015 Reflecting On Our Own Learning Environments (1 hr)
- CCEI430 Math Madness (1 hr)
- CCEI440 Sensational Science (1 hr)
- CCEI640 Creating a Multicultural Environment (1 hr)
- CCEI700 Planning an Early Childhood Environment that Promotes Creativity (1 hr)

Health and Safety I Bundle (5 hrs)

12/2/11

- Indoor Safety in the Early Childhood Setting
- Outdoor Safety in the Early Childhood Setting
- Child Abuse: Signs of Abuse and Reporting Requirements for Early Childhood Professionals
- Health and Hygiene in the Early Childhood Setting
- Recognizing Infectious Illnesses in the Early Childhood Setting

Nutrition and Health Bundle (10 hrs)

10/7/10

- CCEI116A Early Childhood Oral Health (1 hr)
- CCEI530A Nutrition I: The USDA Food Program and Meal Planning (1 hr)
- CCEI530P2 Serving Sizes in the USDA Food Program (2 hrs)
- CCEI530B Nutrition II: Nutrition and Food Service in Childcare Setting (1 hr)

- CCEI114B Recognizing Infections Illnesses in the Early Childhood Setting (1 hr)
- CCEI540C Nutrition V: Preventing Food Borne Illness: Safe Food Preparation and Handling
- CCEI114A Health and Hygiene in the Early Childhood Setting (1 hr)
- CCEI114AP1 Health and Hygiene in the Early Childhood Setting: Practical Application (2 hrs)

Positive Guidance Bundle (5 hrs)

- Positive Guidance I
- Positive Guidance II
- Positive Guidance III
- Positive Guidance IV
- Positive Guidance V

Principles of Childhood Development I Bundle (10 hrs)

10/7/10

- CCEI810 Brain Development and Learning (1 hr)
- CCEI890 Prominent Early Childhood Theorists (1 hr)
- CCEI3014 How Children Learn (1 hr)
- CCEI790 Foundations In Learning (1hr)
- CCEI854 Developmental Delights: Birth to Six Months (1 hr)
- CCEI855 Developmental Delights: Six to Twelve Months (1 hr)
- CCEI861 Developmental Delights: Twelve to Eighteen Months (1 hr)
- CCEI857 Developmental Delights: Two Year Olds (1 hr)
- CCEI881 Developmental Delights: Three Year Olds (1 hr)
- CCEI882 Developmental Delights: Four and Five Year Olds (1 hr)

Principles of Childhood Development II Bundle (10 hrs)

10/7/10

- CCEI121 Promoting Motor Development and Physical Fitness in Early Childhood (1 hr)
- CCEI3013 Birth to Five: Social Development (1 hr)
- CCEI3010 Birth to Five: Physical Development (1 hr)
- CCEI780 Tune In or Tune Out: The Effects of Television and Media on Young Children (1 hr)
- CCEI330 Books and Beyond: Language Development in Young Children (1 hr)
- CCEI450A Launching Learning Centers in Your Classroom (1 hr)
- CCEI968 Inclusion: Children and Disabilities (1 hr)
- SOC102 From Chaotic to Calm: Managing Stress in the Classroom (1 hr)
- CCEI660 Supporting Appropriate Choices: The Preschool Teacher and Classroom Discipline 91 hr)

CCEI1200 Assessing Young Children (1 hr)

Safety and Communication Bundle (12 hrs)

10/7/10

CCEI110A Indoor Safety in the Early Childhood Setting (1 hr)

CCEI110AP1 Indoor Safety in the Early Childhood Setting: Practical Application (2 hrs)

CCEO110AP2 Infant/Toddler Safety in the Early Childhood Setting: Practical Application (2 hrs)

CCEO520 Parent Communication: Building Partnerships (1 hr)

CCEI3022 Parent-Teacher Conferences (1 hr)

CCEI520P1 Parent Communication: Practical Application (2 hrs)

CCEI525P1 Family Involvement Overview (2 hrs)

CCEI960 Staff Communication (1 hr)

NOT APPROVED

- Attention Deficit Disorders
- Birth to Five Emotional Development
- Bright Beginnings- Age Appropriate Activities
- Bullying in the Preschool Environment
- CDA Assessment System
- Cool Cooking
- Creating a Safe Home Environment
- Defining Quality Child Care
- Developmentally Appropriate Classroom
- Eco-Friendly Child Care Centers Part I
- Eco-Friendly Child Care Center Part 2: Environmental Education and
- Enriching Language and Problem Solving
- Food Allergies in the Early Care Setting
- Learning All the Time
- Liven Up Your Learning Centers
- Nutrition III
- Nutrition IV
- Outdoor Safety in the Early Childhood Setting
- Parenting Children Ages 1-4

- Parenting Styles
- Planning Home Visits Together
- Positive Guidance in School-Age Program
- Preparing for and Influenza Epidemic
- Preventing the Spread of Bloodborne Pathogens
- Professionalism Applied- Creating an Autobiography
- Safety in the Infant/Toddler Classroom
- Supportive Family Literacy
- Supportive Elements of Family Learning

Child Care Lounge

2380 Broadway #2
Pittsburgh, PA 15216
412-885-5172

www.childcarelounge.com

APPROVED

- Positive Discipline (3 hrs)

7/23/09

NOT APPROVED

- Infant and Toddler Care
- Toddlers: Terrific or Terrible

Child Care Resource Network of Western New York

1000 Hertel Avenue
Buffalo, NY 14216
www.wnychildren.org

APPROVED

- e-CDA (164 hrs) 9/13/10
(Under a license agreement with Child Care Council of Westchester. Please contact 914-761-3456 or visit www.childcarewestchester.org for more information.)

Child Care Resources

105 East Pine Street, lower level
Missoula, MT 59802
406-728-6446
www.childcaretraining.org
Email: ccr@childcareresources.org

APPROVED

- Basic Bookkeeping Practices for Your Child Care Business
- A Better Approach to Feeding (2 hrs) 9/16/09
- Beyond the Belly: The How and Why of Food Variety (2 hrs) 12/18/08
- Brain Development I (2 hrs)
- Brain Development II (2 hrs)
- Explore the World: Science and Young Children (4 hrs)- inactive
- Exploring Observation in Early Childhood Settings- inactive
- Expressive Language in Early Childhood (2 hrs) 12/18/08
- Fit is Fun (2 hrs)- inactive
- Floors, Ceilings, and Walls- early Care Environments (2 hrs)
- Fun Snack Ideas with A, C, Iron (2 hrs)
- Going City Green (2 hrs) 10/7/10

Approval Date (if applicable)

- Handling Picky Eaters (3 hrs)
- Hickory Dickory Dock- Talk About Phonological Awareness (2 hrs)
- How to Handle Bullying
- It Shouldn't Hurt To Be A Child: Child Abuse and Neglect Reporting (4 hrs)- Discontinued as of 8/10
- Meals Without Squeals (2 hrs)- inactive
- Mix It Up: Working with Mixed-Aged Groups (2 hrs)- inactive
- MyPyramid: The New Food Pyramid and Cooking with Fruits and Veggies (2 hrs)
- Play is Children's Work (3 hrs)
- Print In Preschool (2 hrs)
- Read a Book (2 hrs)
- Receptive Language- The Ability to Comprehend Information (2 hrs)
- Save Money with Low Cost, Nutritious Meals
- Shattered Spectrums: The Complexities of Autism (3 hrs)
- Super-Sized Society - Childhood Obesity- inactive
- The Image of the Child: An Introduction to the Project Approach- inactive
- Three Things You Can't Make Toddlers Do
- Transition Magician (2 hrs)- inactive
- Understanding Temperament (3 hrs)- inactive
- Us and Them- Exploring Diversity in early Childhood Programs (3 hrs)
- What's with this Biting (3 hrs)
- Young Children Growing Up in the Digital Age (2 hrs)

9/16/09

Child Care Resources of Rockland

235 North Main Street, Suite 11

Spring Valley, NY 10977

845-425-0009

www.childcarerockland.org

APPROVED

- e-CDA (164 hrs)
(Under a license agreement with Child Care Council of Westchester. Please contact

12/23/10

914-761-3456 or visit www.childcarewestchester.org for more information.)

Child Care Solutions

6724 Thompson Road

Syracuse, NY 13211

315-446-1220

www.childcaresolutionscny.org

Email: ccs@childcaresolutionscny.org

APPROVED

- The ABC's of the ABC's: The Foundations of Early Literacy (5 hrs) 3/2/09
- A Fine Art of Saying No (3 hrs)
- Confidentiality in Early Childhood Programs (2 hrs)
- Discipline 101: What Really Matters (5 hrs) 6/10/11
- History, Headlines, and Hotlines: Current Practices for Mandated Reporters and How They Evolved (3 hrs) 7/31/08
- Introduction to Developmentally Appropriate Practice (5 hrs)
- Preventing Childhood Obesity: What You Must Know and Can Do (3 hrs) 9/28/09
- Putting First Things First: Strategies for Preventing and Addressing Challenging Behavior in School Age Children (5 hrs) 1/16/09
- Safe Sleep for Babies: What Everyone Who Cares for Babies Must Know (3 hrs) 9/28/09
 - also available in Spanish language
- Say You're Sorry! A What-Not-To-Do Scenario (2 hrs) 1/25/10
- Sueño Seguro para Bebés: Lo Que Todos los que Cuidan Niños Deben Saber (3 hrs) 9/28/09
- Taking a Good Look: An Intro to Observing Young Children (6 hrs) 12/05/08
- Toddlers and Literacy: What Counts and What Works (6 hrs) 1/12/10
- Understanding Temperament (4 hrs) 10/7/10
- Your Role as a Mandated Reporter (2 hrs) 7/31/08

Child Development Media, Inc. (updated 8/15/05)

5632 Van Nuys Blvd, Suite 286

Van Nuys, CA 91401

Tel: 1-800-405-8942

Fax: 818-989-7826

www.ChildDevelopmentMedia.com

APPROVED

- The Discipline Wheel
- Finding Quality Child Care
- Let Babies Be Babies: Rethinking Infants and Toddlers
- Observing Young Children
- Parent Partnerships: Parents and Caregivers Together
- The Power of Play
- Serving Biracial and Multiethnic Children and Their Families
- Ten Things Every Child Needs
- The Tricycle Solution: Teachable Moments for Parents and Preschoolers

Childhealth Education Program

15 Weider Street

Rochester, NY 14620

585-461-1145

NOT APPROVED

- ADHD
- Allergies & Asthma
- Behavior Problems
- Documentation Skills
- Infections Disease
- Nutrition
- Safety

- Seizures
- When Families Break Up

ClassesOnline4U (also known as Prevention MD)

14681 NE 95th Street

Redmond, WA 98052

1-800-346-4915

www.classesonline4u.com

APPROVED

- Arts and Crafts/ Safety (1 hr)
- Back Care (1 hr) 12/5/08
- Basic Behavior Management Course (3 hrs) 3/9/09
- Basic Behavior Management I (1 hr)
- Basic Behavior Management II (1 hr)
- Basic Behavior Management III (1 hr)
- Basic Child Abuse (1 hr) 12/5/08
- Basic Child Development Course (8 hrs) 3/9/09
- Basic Child Development: The Brain (1 hr)
- Basic Child Development: Infant I (1 hr)
- Basic Child Development: Infant II (1 hr)
- Basic Child Development: Toddler I (1 hr)
- Basic Child Development: Toddler II (1 hr)
- Basic Child Development: Preschool I (1 hr)
- Basic Child Development: Preschool II (1 hr)
- Basic Child Development: Preschool II (1 hr)
- Basic Child Development: School Age (1 hr)
- Basic Cleanliness (1 hr)
- Basic Curriculum Course (4 hrs) 3/9/09
- Basic Curriculum I (1 hr)
- Basic Curriculum II (1 hr)
- Basic Curriculum III (1 hr)
- Basic Curriculum IV (1 hr)

	<u>Approval Date (if applicable)</u>
• Basic Kitchen Sanitation (1 hr)	12/5/08
• Basic Observation and Assessment (1 hr)	
• Bloodborne Pathogens (1 hr)	12/5/08
• Bone Health (1 hr)	4/8/09
• Budgeting 101 (1 hr)	12/5/08
• Budgeting 102 (1 hr)	
• Bullying Basics (1 hr)	
• Bullying Prevention Part I (1 hr)	12/5/08
• Bullying Prevention Part II (1 hr)	
• Circle of Security (2 hrs)	12/2/11
• Cognitive Development (2 hrs)	12/2/11
• Communication Basics (1 hr)	
• Cultural Diversity Introduction (1 hr)	12/5/08
• Daycare Financial Analysis (1 hr)	12/5/08
• Dealing with Difficult People (1hr)	
• Designing Centers #1 (1 hr)	
• Designing Centers #2 (1 hr)	
• Designing Centers #3 (1 hr)	12/5/08
• The Director 1 (1 hr)	12/5/08
• The Director 2 (1 hr)	12/5/08
• Disasters: Large and Small (1 hr)	12/5/08
• Disaster Preparedness (1 hr)	12/5/08
• Exercises Inside and Out (1 hr)	12/5/08
• Feeding Children (1 hr)	4/8/09
• Fetal Alcohol Syndrome (2 hrs)	12/5/08
• Financial Analysis (1 hr)	12/05/08
• Financial Basics (1 hr)	12/2/11
• General Nutrition (1 hr)	12/5/08
• Hiring Techniques (1 hr)	12/5/08
• Keeping Children Safe (2 hrs)	12/2/11
• Lunchtime is Learning Time (1 hr)	12/5/08
• Marketing Your School (1 hr)	12/2/11
• Multicultural Activities and Holidays (1 hr)	12/5/08
• Observation, Assessment, and Respect (1 hr)	12/5/08
• Personnel Policy (1 hr)	4/13/09

	<u>Approval Date (if applicable)</u>
• Preschool Fitness I Course (5 hrs)	12/5/08
• Preschool Fitness- Introduction (1 hr)	12/5/08
• Preschool Fitness- Basics (1 hr)	12/5/08
• Preschool Fitness- Warm Up (1 hr)	12/5/08
• Preschool Fitness- Sports Skills (1 hr)	12/5/08
• Preschool Fitness- Aerobics (1 hr)	12/5/08
• Preschool Fitness- Strength (1 hr)	12/5/08
• Preschool Fitness- Cooldown (1 hr)	12/5/08
• Shaken Baby Syndrome (1 hr)	4/7/09
• SIDS (1 hr)	
• Special Dietary Needs of Children (1 hr)	12/5/08
• Staff Meetings (1 hr)	12/5/08
• Staff Orientation (1 hr)	12/5/08
• Teaching with Color (1 hr)	12/5/08
• Time Management (1 hr)	12/5/08
• Writing Good Rule Lists (1 hr)	

NOT APPROVED

- Basic Medication Management
- Common Illnesses: What To Do
- Coping With a Crying baby
- Childhood Rash
- The Director 3
- The Director 4
- Financial Basics
- Giving Medication to Children
- Head Lice
- A Healthy Environment
- Holiday Arts and Crafts 1 and 2
- Holiday Arts and Crafts 3 and 4
- Holiday Arts and Crafts 5 and 6
- Introduction to Signing
- Linking Assessments to Lesson Planning

- Observation Practicum
- Observing Young Children
- Playground Safety
- Preschool Fitness 7- Relaxation
- Preschool Fitness 8- Education
- Preschool Fitness 9- Behavior Management
- Risk Management 101
- Special Needs Children
- Talking with Parents
- The Use of Sign Language with Infants
- The Use of Sign Language with Preschoolers
- The Use of Sign Language with Toddlers

Community Action Planning Council of Jefferson County, Inc.

Jefferson-Lewis Childcare Project
518 Davidson Street
Watertown, NY 13601
1-800-287-8904 or 315-782-4900
www.capjc.org

APPROVED

- | | |
|--|----------|
| • Confidentiality In Child Care (2 hrs)
<i>(under a license agreement with Child Care Solutions)</i> | 12/14/10 |
| • The Fine Art of Saying No (3 hrs)
<i>(under a license agreement with Child Care Solutions)</i> | 10/22/09 |
| • Introduction to Developmentally Appropriate Practice (5 hrs)
<i>(under a license agreement with Child Care Solutions)</i> | 6/2/10 |
| • Preventing Childhood Obesity (3 hrs)
<i>(under a license agreement with Child Care Solutions)</i> | 6/2/10 |
| • Putting First Things First (5 hrs)
<i>(under a license agreement with Child Care Solutions)</i> | 10/22/09 |

- | | <u>Approval Date (if applicable)</u> |
|--|--------------------------------------|
| <ul style="list-style-type: none"> • Say You're Sorry! A What-Not-To-Do Scenario (2 hrs)
<i>(under a license agreement with Child Care Solutions)</i> | 6/2/10 |
| <ul style="list-style-type: none"> • Taking a Good Look: An Introduction to Observing Young Children (6 hrs)
<i>(under a license agreement with Child Care Solutions)</i> | 12/14/10 |
| <ul style="list-style-type: none"> • Understanding Temperament (4 hrs)
<i>(under a license agreement with Child Care Solutions)</i> | 5/26/11 |

Continuing Education Online

PO Box 290181

Brooklyn, NY 11229

718-648-8080

www.icprofessor.com/childcare.php

APPROVED

- | | |
|--|---------|
| <ul style="list-style-type: none"> • Principles of Infection Control for Child Care Professionals (4 hrs) | 1/24/11 |
|--|---------|

Cornell Cooperative Extension of Oneida County

121 Second Street

Oriskany, NY 13424

315-223-7850

<http://www.mycccc.org>

APPROVED

Toddlers and Literacy: What Counts and What Works (6 hrs)	8/15/11
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CPRandFirstAid.Net (updated 8/26/08)

NOT APPROVED

- CPR
- First Aid

CPR Professor

NOT APPROVED

- CPR
- First Aid

Direct Learning Limited

955 Massachusetts Avenue, #290

Cambridge, MA 02139

www.worldofdyslexia.com

APPROVED

- | | |
|--|---------|
| • Advanced Certificate in the Teaching of Children with Dyslexia (100 hrs) | 10/2/09 |
| • Certificate in the Teaching of Children with Dyslexia | |
| • Certificate Course in the Teaching of Synthetic Phonics (100 hrs) | 10/2/09 |

NOT APPROVED

- How to Teach Your Dyslexic Child- A Course for Parents

Early Beginnings Preschool Program

8536 B Cedarhome Drive
Stanwood, WA 98292
1-800-387-4156

NOT APPROVED

- March Theme Unit

Earlychildhood NEWS (updated 3/16/05)

Professional Development Program
2 Lower Ragsdale, Suite 125
Monterey, CA 93940
831-333-5502
www.earlychildhoodnews.com

APPROVED

- Independent Study Program including the following courses (30 hrs):
 - Advance Reflection on Principles of Classroom Design: Considering the Child's Perspective
 - Art Across the Curriculum
 - Basic Premises of Classroom Design: The Teacher's Perspective
 - The Challenge of boys in Our Early Childhood Programs
 - Childhood Overweight: What teachers & Parents Should Know
 - Designing Learning Environments
 - Developing the Whole Child: Celebrating the Spirit of Each Child
 - Foster Goodness & Caring: Promoting the Moral Development of Young Children
 - Fostering Language and Art Interests
 - Guiding Children's Behavior
 - Group Size: What Does it Mean to the Children in Your Care?
 - How Safe are Child Care Playgrounds?: A Progress Report
 - Learning Through Play: Tools and Equipment
 - Men in Early Childhood: Fathers & Teachers
 - Promoting Appropriate Early Childhood Curriculum Practices

- Promoting Development of Scientific Thinking
- Promoting Social and Emotional Development in Young Children
- Rethinking Early Childhood Practices
- Supporting Multiple Intelligence Learning
- Supporting Special Needs Children
- Theories of Child Development: Building Blocks of Developmentally Appropriate Practice
- Understanding the Feelings and Emotions of Children
- Using the Environment to Promote Literacy Skills
- Using Observation for Performance Assessment
- Why Children Play Under the Bushes?

NOT APPROVED

- Positive Learning Environments August–October 2001
- Safe & Healthy November-February 2002
- Summer Discovery March-June 2001

ECE Training (updated 4/6/04)

6614 SE Charles Street
Portland, Oregon 97222
503-786-9979

Email: ecetraining@comcast.net

APPROVED

- Eliminating the Stress from Parent/Teacher Conferences (6 hrs)
- Evaluating Staff to Promote Success (2 hrs)
- Hiring a Quality Team (2 hrs)
- Mentoring Staff to Promote Positive Performance (2 hrs)
- Motivating Staff Requires More Than Just Candy (2 hrs)
- Parent Communication Matters (3 hrs)
- Sensational Science Stations (3 hrs)
- Using Snack Time for Nutrition Education (6 hrs)

- The Who, What, and Why of Dramatic Play (6 hrs)

Educational Staffing Solutions

555 Saw Mill River Road
Elmsford, NY 10523

APPROVED

- Child Development Associate 120 Hour Training Program 3/24/08
- Creating Positive Environments That Address Aggressive Behaviors (1 hr) 2/16/10
- Eating and Food Behaviors/ Nutrition and Health Needs of Children (1 hr) 2/16/10
- Healthy Environments Obstacle Course (1 hr) 2/16/10
- The Whole Child and Developmentally Appropriate Practices (1 hr) 2/16/10

Essential Learning

10755-F Scripps Poway Parkway, #587
San Diego, CA 92131
1-800-729-9198
www.essentiallearning.com

APPROVED

- Application of Classroom Screening, Assessment, and Evaluation (1.5 hrs) 7/23/09
- Approaches to Learning (1 hr) 7/23/09
- Cultural Diversity (1.5 hrs) 7/23/09
- Developing and Enriching Language (1.5 hrs) 7/23/09
- Early Childhood Oral Health (1 hr) 1/6/10
- Inclusion: Children With Disabilities (2 hrs) 1/6/10
- Intro to Screening, Assessment, and Evaluation (1.5 hrs) 7/23/09
- Intro to Developmentally Appropriate Classroom (2 hrs) 7/23/09
- Learning Through Physical Play (1 hr) 7/23/09
- Learning Through the Creative Arts (1.5 hrs) 7/23/09

	<u>Approval Date (if applicable)</u>
• Promoting Literacy (2 hrs)	7/23/09
• Science and Early Learning (0.5 hr)	7/23/09
• Shaken Baby Syndrome (0.5 hrs)	7/23/09
• Social and Emotional Development in Children (1.5 hrs)	7/23/09
• Strategies for Learning Mathematics (1.5 hrs)	7/23/09
• Understanding and Supporting Families (1 hr)	7/23/09

NOT APPROVED

- Age Appropriate Activities for Infants and Toddlers
- Developmentally Appropriate Classroom- Best Practices
- Infant and Toddler Safety
- Recognizing and Managing Communicable Diseases in Children
- Understanding and Preventing Communicable Disease

Family Enrichment Network

24 Cherry Street
P.O. Box 997
Johnson City, NY 13790-0997
607-723-8313
www.familyenrichment.cc

APPROVED

• A Slice of Life (3 hrs)	
• Creative Writing For and By Children (3 hrs)	
• Howard Gardner’s Theory of Seven Intelligences (3 hrs)	12/5/08
• Let Food be Your Medicine (3 hrs)	
• Meeting the Unique Needs of Gifted Infants, Toddlers, and Preschoolers (3 hrs)	12/18/09
• Meeting the Unique Needs of Gifted School Age Children (3 hrs)	12/5/08
• The Overwhelming Devastation of Shaken Baby Syndrome (2 hrs)	12/18/09
• Play Is Children’s Work (2.5 hrs)	10/4/10
• Quality In Day Care (3 hrs)	

- Toddlers and Literacy: What Counts and What Works (6 hrs)
(Under a license agreement with Child Care Solutions)

NOT APPROVED

- Learning New York State Regulations and Liking It
- The Aftermath of Trauma
- The Brain Records It All

High Reach Learning

P.O. Box 410647

Charlotte, NC 28241

1-800-729-9988 or 704-357-0608

NOT APPROVED

Infant/Toddler Training Modules

- Art Experiences for Infants & Toddlers
- Cognitive Development of Infants & Toddlers
- Exploring the Environment with Infants & Toddlers
- Helping Infants & Toddlers Begin to Develop a Healthy Self-Concept
- Infant & Toddler Safety
- Language Development of Infants and Toddlers
- Large Motor Development for Infants & Toddlers
- Music Experiences with Infants & Toddlers
- Outdoor Play for Infants & Toddlers
- Reading to Infants & Toddlers
- Small Motor Development for Infants & Toddlers
- The Importance of Showing Affection to Infants & Toddlers

Preschool Training Modules

- Auditory Discrimination Skills
- Cause and Effect
- Classification Skills
- Color Recognition
- Comparing and Contrasting
- Dramatic Play Eye-Hand coordination
- Follow Directions
- The Importance of Play
- Language Development
- Large Motor Skills
- Listening Comprehension
- One-to-One Correspondence
- Patterning Skills
- Predicting
- Problem Solving Skills
- Self-Concept
- Self-Help Skills
- Seriation Skills
- Shape Recognition Skills
- Small Motor Skills
- Social Development
- Visual discrimination Skills
- Visual Memory skills

Learning Options

National Association of Child Care
Resource and Referral Agencies
1319 F Street NW, 5th Floor
Washington, DC 2004

NOT APPROVED

- ECE 160 Caring for Infants/Toddlers
- ECE 105 Child Development: Prenatal - Adolescence

Mother Goose Time

P.O. Box 225
Interlochen, MI 49643-0225
1-800-523-6933
www.moothergoosetime.com

NOT APPROVED

- All Monthly Theme Units

National Association for the Education of Young Children

1313 L Street, NW Suite 500
Washington, D.C. 20005-4101
(800) 424-2460
www.naeyc.org

APPROVED

- Developmentally Appropriate Practice and Intentionality (3 hrs) 6/30/10
- Developmentally Appropriate Practice and Play (3 hrs) 6/30/10

National Association for Family Child Care

1743 W. Alexander Street

Salt Lake City, Utah 84119
www.nafcc.org

APPROVED

- Mastering Advanced Record Keeping- presented by Tom Copeland (1.5 hrs)
(*Webinar presented live on 11/17/09*) 12/22/09

National Association of Child Care Professionals

P.O. Box 90723
Austin, TX 78709
512-301-5557
admin@naccp.org
<http://www.naccp.org>

APPROVED

- Conflict Management for Children (1 hr) 12/22/10

NOT APPROVED

- CDA 3/26/08
- Health
- Outdoor Safety Play
- Special Interest Centers
- Effective Written Communication
- Working and Communicating with Families
- Staffing Child Care Programs
- Physical Growth and Development in Infants
- Stages of Cognitive Development in Infants

National Child Care Systems, Inc.

P.O. Box 228
Herndon, VA 20171
Phone: 1-800-477-4975 or local 703-668-9310
Fax: 703-668-9311
www.nationalchildcaresystems.net

APPROVED

- Abuse: Disclosure & Impact (1 hr)
- Abuse: Elements & Indicators (1 hr)
- Child Development, The Early Years (1 hr)
- Classroom Organization & Lesson Planning (1 hr)
- Injury Control (1 hr)
- Keeping Toddlers & Twos Busy (1 hr)
- Playground and Infant Safety (1 hr)
- Stress & Burnout (1 hr)
- Teaching Art to Preschoolers (1 hr)
- Teaching Math to Preschoolers (1 hr)
- Team Building (1 hr)
- Understanding Infants & Toddlers (1 hr)
- Understanding Prejudice (1 hr)

NOT APPROVED

- Childhood Illness, Choking and First Aid Overview
- Discipline, What It is and What It Isn't
- Infectious Disease, Safety and Hygiene

National Food Service Management Institute

University of Mississippi

6 Jeanette Phillips Drive

P.O. Drawer 188

University, MS 38677-0188

1-800-321-3054

<http://www.nfsmi.org/Templates/TemplateDefault.aspx?q=cEIEPTIzNg>==

APPROVED

CARE Connection- Serving Adequate Foods in Child Care (1 hr)

3/25/11

CARE Connection- Serving Safe Food in Child Care (4 hrs)

3/25/11

New York State Office of Children and Family Services (NYS OCFS)

Bureau of Training

Capital View Office Park

52 Washington Street

Rensselaer, NY 12144-2796

518-435-1825 ext. 211

www.ocfs.state.ny.us/main/childcare/default.asp

APPROVED

- Online Keeping Children Safe: Prevention of Lead Poisoning and Other Dangers to Children (1.5 hrs)

9/20/10

http://www.ecetp.pdp.albany.edu/elearn_catalog.shtm

- Online Managing Challenging Behavior: Birth to 18 Months (1.5 hrs)

4/19/11

http://www.ecetp.pdp.albany.edu/elearn_catalog.shtm

- Online Managing Challenging Behavior: 18 Months to 36 Months (1.5 hrs)

10/11/11

Approval Date (if applicable)

http://www.ecetp.pdp.albany.edu/elearn_catalog.shtm

- Online Mandated Reporter Training in Child Abuse and Neglect/
Maltreatment Identification (2 hrs) 1/2/09
www.nysmandatedreporter.org/default2.html
- Online Preventing Shaken Baby Syndrome (1 hr) 1/4/10
www.ecetp.pdp.albany.edu/elearn_catalog.shtm
- Online Preventing Sudden Infant Death Syndrome and
Promoting Safe Sleeping (1 hr) 6/30/10
www.ecetp.pdp.albany.edu/elearn_catalog.shtm

North American Montessori Center

13469 – 27th Avenue

Surrey, British Columbia

Canada V4P 1Z1

Toll Free: 1-877-531-6665

www.montessoritraining.net

APPROVED

- North American Montessori Center Infant/Toddler Program 5/28/03
 - North American Montessori Center Preschool/Kindergarten Program 5/28/03
- Page 46 of 52

Office of Children and Family Services (NYS OCFS)

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www.ecetp.pdp.albany.edu/elearn_catalog.shtm

Penn Foster College (formerly known as Thomson Education Direct)

- updated 4/17/08

925 Oak Street

Scranton, PA 18515

1-800-233-0259

www.pennfoster.edu

APPROVED

- Child Day Care Management Certificate Program including the following (120 hrs):
 - Caring for School-age Children
 - Child Development, Part I
 - Child Development, Part II
 - Computers in Day Care
 - Contemporary Child Day Care
 - Diversity
 - The Facility
 - Financing and Budget
 - Health, Safety, and Nutrition for the Young Child
 - How to Start Your Child Day Care Facility: Basic Steps
 - Guidance In Early Childhood Education
 - Learning Strategies
 - Licensing, Accreditation, and Certification
 - Planning and implementing for the Environment
 - Program Planning
 - The Staff
 - Working With Parents

- Associate degree program courses
(Please note: Courses below are recognized by EIP as **non-credit distance learning training**)
 - Art Appreciation

- Child Growth Development
- Computer Applications
- Curriculum for Early Childhood Education
- English Composition
- Essentials of Psychology
- Fundamentals of Early Childhood Education
- Health, Safety and Nutrition for the Young Child
- Infant and Toddler Care
- Introduction to Biology
- Information Literacy
- Language and Literacy Development in Young Children
- Music Appreciation
- Orientation to Early Childhood Education
- Play in the Lives of Young Children

NOT APPROVED

- Basic Medication Management
- Common Illnesses: What To Do
- Coping With a Crying baby
- Childhood Rash
- The Director 3
- The Director 4
- Financial Basics
- Giving Medication to Children
- Head Lice
- Introduction to Signing
- Playground Safety
- Preschool Fitness- Education
- Risk Management 101
- Special Needs Children
- Talking with Parents
- The Use of Sign Language with Infants

- The Use of Sign Language with Preschoolers
- The Use of Sign Language with Toddlers

QS2, Inc.

81 Jamaica Avenue c/o Miss Debbies
Plainview, NY 11803
516-221-2115
www.qs2training.com

APPROVED

- eCDA (120 hrs)

6/14/10

Redleaf Press - A division of Resources for Child Caring

450 N. Syndicate, Suite 5
St. Paul, Minnesota 55104-4125

APPROVED

- Contracts and Policies for Family Child Care (2 hrs)
- Marketing your Family Child Care (2 hrs)

NOT APPROVED

- Record Keeping for Family Child Care

The Learning Tree

Contact: Nikolina Frantz
www.thelearningtreetraining.com/index.html

Approval Date (if applicable)

Email: NFrantz@TheLearningTreeTraining.com

APPROVED

- Child Development Associate (120 hrs)

10/15/07

Training Unlimited

Contact: Lynn Morris
4 Spring Landing Blvd.
Wynantskill, NY 12198
518-669-3494

www.trainingunlimitedonline.com

Email: lynnsmorris@verizon.net

APPROVED

- Childhood Lead Poisoning
- Cooking: Math, Science, Art & Fun
- Defining Bullying Behavior (2 hrs) 12/05/08
- Did I Say That?
- Discipline, Using Positive Strategies (3 hrs)
- Don't Shake the Baby
- Especially for Caregivers of Infants (1 hr)
- Experiencing Art (2 hrs)
- Exploring the 413 Regs (3 hrs)
- Hunting Through the Regulations for Day Care Center Staff (3 hrs)
- Hunting Through the Regulations for Family and Group Family Day Care Providers (3 hrs)
- Hunting Through the Regs for School Age (3 hrs)
- Is This Child a Bully? (2 hrs) 4/7/09
- Is Time-Out Working for You? (3 hrs)
- Marketing Your Child Care Business (2 hrs)
- Nutrition and Fitness (2 hrs)
- Organize Your Records: Family and Group Family Day Care
- Reading the Regulations (3 hrs)
- Stories Children Tell (2 hrs)
- Supervision for FDC and GFDC (3 hrs) 5/2/11
- Teaching Children About Child Abuse (2 hrs)
- Why Are Child Abuse Laws Necessary?
- Writing Your Own Curriculum (3 hrs) 3/25/11