A = Accept each child.
B = Believe in the potential within each child.
C = Challenge each child according to his or her abilities and goals.
D = Dignify each child with fairness and respect.
E = Esteem the gifts in each child.
F = Forgive the mistakes made by each child...and yourself...each day.
G = Glean wisdom from those who know each child.
H = Hug each child, even if just for a moment.
I = Investigate ways to stimulate intellectual activity in each child.
J = Join hands and hearts with each child and his or her family.
K = Know the needs of each child.
L = Listen to each child and to his or her parent.
M = Model these ABC’s for other teachers who are learning how to help each child.
N = Nurture the curiosity in each child.
O = Outgrow traditional classroom methods in order to meet the needs of each child.
P = Practice fairness to each child according to what is known about each child.
Q = Question and learn, and also encourage each child’s questions and learning in the classroom.
R = Remember to start fresh with each child each day.
S = Structure learning time and activities to best meet the needs of each child.
T = Touch the heart in each child and you touch the heart of his or her parent also.
U = Understand that meeting the needs of each child involves your heart, as well as your mind.
V = Value the learning differences of each child and the ways in which you are developing as a teacher.
W = Wonder with the imagination of a child while talking with each child.
X = Xerox these ABC’s and share them with your colleagues.
Y = Yearn to grow personally and professionally as much as you desire each child to grow.
Z = ZZZ… and sleep peacefully at the end of each demanding, yet fulfilling day.

All of the above written by Laurie Hagberg, 1999.