



Activity Sheet

Open-Ended Materials

Think about all of the open-ended materials you have available to the children in your program. Which is their favorite?

How do the children use it?

New open-ended material ideas I learned about tonight that I would like to try in my program:





Activity Sheet — “Wolf Speak”

Modeling the description and translation example given, think of an activity you have done in each of the learning areas listed below. Write a brief description of the activity and then write a translation in “Wolf Speak” to describe the concepts being investigated.

Remember, it’s all about verbing the noun!

DESCRIPTION OF ACTIVITY: The water table was filled with soapy warm water and old socks and used as a “washing machine”. Around the table were laundry baskets; sponges; clothes pins; and a drying rack.

TRANSLATION: “Today, while we were washing and drying (VERB) socks in the water table (NOUN) children were engaged in a hands-on investigation of the concepts of absorption, matching, sorting and evaporation (CONCEPTS)!”

1. **Art Area:** Description of activity:

Translation:

2. **Block:** Description of activity:

Translation:

3. **Dramatic Play:** Description of activity:

Translation:
